



## Three Year Cycle Curriculum Theme Overview - Year A

|        | Autumn Term                   |  | Spring Term                             |  | Summer Term                                  |   |
|--------|-------------------------------|--|---|--|--|---|
| Year A | Long, Long Ago<br><br>History | <p>Nursery</p> <p><b>Turrets and Tiaras</b></p> <p><i>A mystery egg appears and hatches over time to reveal a dragon. He gets his friends, the castle cook, a knight, and a princess to contact us and share facts about castles and castle life.</i></p>  | Ice Worlds<br><br>Science and Geography | <p>Nursery</p> <p><b>The Frozen Visitor</b></p> <p><i>The Snowman leads us into looking at different countries, via Postman Penguin. We learn about different cultures and customs. Also, we learn about different environments and how/why The Snowman couldn't live in these different countries.</i></p>  | Wild and Wonderful<br><br>Science/ Geography | <p>Nursery</p> <p><b>All Creatures Great and Small</b></p> <p><i>Edward the entomologist sends us weekly videos asking us to help care for his minibeasts. We will learn about a different minibeast each week. Edward will then introduce us to his friends the farmer, zookeeper and palaeontologist who will help us learn about creatures of all sizes.</i></p> |
|        |                               | <p>Reception</p> <p><b>Me and My School</b></p> <p><i>What is school like? Belonging to school and my class. Learning about emotions with the colour monsters. Mark making using dots.</i></p> <p><b>Castle and Dragons</b></p> <p><i>We went to Dragon School with Zog and saw how it is different to our school. We looked at knights and went to Knight School. We found out about castles and who lives/works in them.</i></p> |   | <p>Reception</p> <p><b>Ice Worlds</b></p> <p><i>Arctic and who lives there. Which Arctic animals can we see? Polar bear focus. Immi is an Inuit and we explored how Inuits live, how they dress and what they eat.</i></p> <p><i>Our focus changes to penguins and helping a Zookeeper to look after them. Reading a story about a brave penguin and how we can behave the same way.</i></p> |  | <p>Reception</p> <p><b>Wild and Wonderful</b></p> <p><i>Sunflowers! Let's grow some and care for them learning about the life cycle of the flower. Who has drawn wonderful sunflowers? (Van Gogh artist study) Growing beans and finding the giant up the beanstalk! Minibeasts and Super Worm-learning about bugs we find locally!</i></p>                         |

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| Year A |  | <p><b>Year One</b><br/><b>Long, Long Ago!</b></p> <p><i>After a magical egg arrives the children are led on a journey of unpicking the skills needed to be a successful knight and training our fiery friend in all the PSED skills they have learnt. We also explored castles and life within the castle walls.</i></p>   |  | <p><b>Year One</b><br/><b>Ice Worlds</b></p> <p><i>The children experience the mystical wonder of the Northern Lights and learn about the animals that live underneath them. They then embark on a journey South to help a little penguin find his way home.</i></p>   |  | <p><b>Year One</b><br/><b>Wild and Wonderful</b></p> <p><i>A tale of two halves. We begin by being invited to join Naturalist Dara McAunty on a journey through the British countryside. We explore fields, woods and pondlife along the way, before being transported to the plains of Africa for a truly wild adventure!</i></p>                                |
|        |  | <p><b>Year Two</b><br/><b>Long, Long, Ago</b></p> <p><i>We looked at the who lived in a castle, who lived there, and why they were made? The roles of the people in the castle. We went to visit Arundel Castle and also had a visit from a knight. We then went to knight school and did our training to become a knight. We celebrated in having a banquet. We continued the learning by looking at dragons, potions and looking at the Sorcerer's Apprentice.</i></p> |  | <p><b>Year Two</b><br/><b>Ice Worlds</b></p> <p><i>Using the text Shackleton's Journey, we embarked on recruiting children for our expedition. Each week we looked at a different part of the journey – setting sail, land ahoy, getting stuck, lost and the rescue. We split the 2 halves into Antarctica and The Arctic finishing on Polar bears and the Rainbow Bear and writing our own version of this rich text.</i></p> |  | <p><b>Year Two</b><br/><b>Where My Wellies Take Me</b></p> <p><i>Every week we are going on a local walk to study our environment. We will be collecting treasure along the way as we make our maps and write our poems in different formats. We contrast this learning with a landscape that is totally different to ours and we go on a African safari.</i></p> |



## Three Year Cycle Curriculum Theme Overview - Year B

|        | Autumn Term                                     |  | Spring Term                       |  | Summer Term                           |   |
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| Year B | <b>Into the Woods</b><br><br>Geography /Science | <b>Nursery</b><br><b>Our Wonderful Woodland</b><br><i>A lonely old owl helps the children to talk about PSED and helps them to learn facts about woodland animals and colours by exploring the different creatures within the book and their different habitats.</i>   | <b>On the Move</b><br><br>History | <b>Nursery</b><br><b>Curious About Cars</b><br><i>We explore different types of cars and lorries, learning about how they have changed over the years. Then move up into the sky with hot air balloons, helicopters, and planes before venturing into space, making comparisons between modern day vehicles and the first of their kind.</i> | <b>Far, Far Away</b><br><br>Geography | <b>Nursery</b><br><b>Panda Pen Pals</b><br><i>A panda in Japan writes to a panda in nursery to share adventures and teach us about all the different places she has visited, showing us places of interest and allowing us to make comparisons between them and our local area.</i> |
|        |   | <b>Reception</b><br><b>Me and My School</b><br><i>What is school like? Belonging to school and my class. Learning about emotions with the colour monsters. Mark making using dots.</i><br><b>Wonderful Woodlands</b><br><i>We look at seasons and the changing of the trees. We discovered an owl living there. We learnt about owls and owl babies.</i> |                                   | <b>Reception</b><br><b>Wheels, Whistles and Wings</b><br><i>Wheels Day ... what has wheels? We focus on different forms of transport, cars, bus, train and planes. We also look at emergency vehicles with flashing lights. We look at being on the farm and the vehicles there, along with trucks and diggers.</i>                          |                                       | <b>Reception</b><br><b>Jump into Japan</b><br><i>Where is Japan? How is it different to England? What is sushi? What is a Kimono? What can we learn about the Great Wave artwork, pandas, volcanos, and Mount Fuji.</i>   |

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| Year B |  | <p><b>Year One</b><br/> <b>Once Upon a Wild Wood</b><br/> <i>As we explore our school woodland area and discover the plants and wildlife that live there, we meet 'Little Green Rain Cape' and join her as she embarks on her journey to Rapunzel's castle. Along the way we meet characters from different traditional stories and fairy tales and our adventure through the woods culminates in helping Rapunzel organise a ball for all of the characters.</i></p> |  | <p><b>Year One</b><br/> <b>Up, Up and Away!</b><br/> <i>The children take to the skies as they experience Earth from above. Joining 'Miranda the Explorer' on a journey across the planet, they get to visit different continents and countries whilst experiencing different cultures, stories and cuisine along the way.</i></p>        |  | <p><b>Year One</b><br/> <b>Japan</b><br/> <i>After receiving an email from the other side of the world, we are transported to Japan and immediately immersed in their amazing culture. From the blossom clad hills surrounding the magnificent Mount Fuji to the hustle and bustle of Tokoyo, we explore Japan through the artwork of Hokusai and the ancient art forms of Shodo and Kintsugi.</i></p>                          |
|        |  | <p><b>Year Two</b><br/> <b>Into the Woodland</b><br/> <i>We start the journey looking at the woodlands around us and what animals and wildlife live there. We expand this into the world of Fairy tales and why lots of these focus on deep into the forest. We end in the house of Hansel and Gretel and writing our own stories.</i></p>  |  | <p><b>Year Two</b><br/> <b>The Sea of Tranquillity</b><br/> <i>We receive a video from NASA asking us on a secret mission. We then start our own space school building upon the skills needed to be an astronaut. We look at scientist and engineers and do a close study on Neil Armstrong and the text The Sea of Tranquillity.</i></p> |  | <p><b>Year Two</b><br/> <b>The Learning Master</b><br/> <i>Every Monday a big Question arrives for us to try and find the answer to. 1. Where is Japan? 2. What is the capital city? 3. What is Mount Fuji? 4. What does the cat represent? 5. What are the traditional clothes worn? 6. What do Japanese people eat? 7. What technology do they have? 8. What language do they speak? 9. What animals come from Japan?</i></p> |



## Three Year Cycle Curriculum Theme Overview - Year C

|        | Autumn Term                 |  | Spring Term                                       |  | Summer Term                  |  |
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| Year C | The Big Blue<br><br>Science | <p><b>Nursery<br/>Land Ahoy!</b><br/><i>Pirate training camp learning about how physical activity affects our bodies. Then using Shark in the Park to begin to explore under the sea and learn about the different creatures that inhabit the ocean.</i></p>   | Rainforest<br>Rescue<br><br>Geography<br>/Science | <p><b>Nursery<br/>Return to the Rainforest</b><br/><i>A sad looking monkey appears in nursery and asks for help to try and find his home. Strong links to PSED helping children to show empathy. Research of rainforests and exploring the best way to take the monkey home, learning about other friends in the rainforest and the habitats they share.</i></p> | Lovely London<br><br>History | <p><b>Nursery<br/>Lovely London</b><br/><i>Paddington Bear contacts us via Tapestry asking us to help him learn about London. He sends a princess to visit us and teaches us lots of fun facts about the Queen and Buckingham Palace.</i></p>  |
|        |                             | <p><b>Reception<br/>Me and My School</b><br/><i>What is school like?<br/>Belonging to school and my class.<br/>Learning about emotions with the colour monsters.<br/>Mark making using dots.</i></p> <p><b>Deep Blue Under the Sea</b><br/><i>We found a Bog Baby in our woods. We looked after him.<br/>We thought about what is under the sea and looked at types of creatures, such as fish and sharks.</i></p> |   | <p><b>Reception<br/>A Parrot Called Blue</b><br/><i>We found a parrot and we cared for him. He was called 'Blu'. We returned him to Rio and flew on Brook Airways. We learnt about carnivals and celebrations and had our own one. We had a visit from some special reptiles and even held some!</i></p>   |                              | <p><b>Reception<br/>The Queen's Guard</b><br/><i>The Queen's Guard needs our help to get ready for the jubilee. We look at London landmarks, special places, the Royal family, and royal clothes.<br/>The Queen of Hearts also comes with a recipe to make tarts. We have a royal tea party. We also learn about 'The Naughty Bus' and London transport.</i></p> |

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| Year C |  | <p><b>Year One</b><br/><b>The Big Blue</b></p> <p><i>After discovering a treasure chest in the woods, the children are invited to embark on an exciting adventure to Pirate School. On their mission to find gold, they dive into the deepest, darkest depths of the ocean and discover all the weird and wonderful creatures that hide below.</i></p>  |  | <p><b>Year One</b><br/><b>Rainforest Rescue</b></p> <p><i>When a sad little orangutan arrives in the classroom in need of help, the children swing into action, finding out where it could have come from and why it is in danger. As they scale the different layer of the rainforest, they meet the menagerie of animals that call it home and why their home is at risk due to deforestation.</i></p>           |  | <p><b>Year One</b><br/><b>Lovely London</b></p> <p><i>After receiving a letter from a member of the Royal household, the children set about planning a royal celebration whilst learning about the Royal Family along the way. The children embark on a 'Walk in London' and meet the very special Trafalgar lion who takes them on a journey over the London skyline where they learn about the history of the buildings including those connected to the Royal family, past and present.</i></p> |
|        |  | <p><b>Year Two</b><br/><b>The Big Blue</b></p> <p><i>Our journey started by looking at the seas and oceans of our planet. We then looked at what is in the Ocean and the different layers of the Ocean. We spent lots of time looking at the different creatures that live in each ocean. We travelled to the Sealife Centre and saw lots of creatures close up. We did a close look at the book 'Manfish'.</i></p> |  | <p><b>Year Two</b><br/><b>Amazon Adventure</b></p> <p><i>Our learning started by an arrival of a book on the rainforest. What and where are the rainforests in the world. We then focus into looking at the Amazon rainforest and the different creatures and layers that makes up a rainforest. We then made friends with a local boy who was part of a tribe that has lived there for hundreds of years.</i></p> |  | <p><b>Year Two</b><br/><b>Lovely London</b></p> <p><i>We started by immersing the children into the past and learning all the different Kings and Queens that have been on the throne. We stopped at Charles II and investigated the Great Fire of London, making bread and writing diaries. We finished the topic by studying the Princess and the Pea and writing an alternative fairy tale.</i></p>   |