



BROOK INFANT SCHOOL
AND NURSERY

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History Intent



At Brook Infant School, whenever we touch history in our curriculum, we always begin with the question 'Where are we on a timeline?'. This is because we are aware that many of our young children find it hard to think about long, long ago, when they do not think about their own history, which then links to their family history. We then help them make reference to the periods of history they have learnt about before and we then make comparison to how many years ago. We have committed to always ask the question 'How many years ago was that?' when comparing significant events and people from history so that we develop a shared understanding of a long time, or a long, long time and so on. We also ensure we try to show this practically so children can start to visually picture when in time we are learning about. We then always want to look at the question, 'What can we learn from this significant event or person?' so that we can either learn from the mistakes made in history and how they contributed to our national and international development or we can consider what attitudes or actions we should look to repeat.

In the background of this, is our hands on and connected approach to learning and we endeavour to make the abstract nature of a passage through time more concrete through the use of text, images, films and hands on experiences. This is also supported with our cross curriculum approach as we can then be exploring history through other subjects and particularly through the arts, ICT and our teaching of English.

Our progression is developed through this intent as this structure provides the progression, along with our own professional judgement of the questions we need to ask the children at each point. As progress is made, less time needs to be spent on the grounding questions and we can spend time going deeper on the questions about the past.

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WHERE ARE WE ON A TIMELINE?

- When is now on a timeline?
How many years ago were you born?
- Can you place that on our timeline?
- Have you changed since you were born? How?



WHERE ARE PEOPLE AND EVENTS WE KNOW ON OUR TIMELINE?

- How many years ago were the people we love born?
- Were the adults always adults?
- Did the people we love change over time?



WHAT PARTS OF HISTORY HAVE WE LEARNT ABOUT?

- Where on a timeline can we fit these key moments from history?
- Where are they in relation to our own history timeline?
- How many years ago are we learning about?



WHEN DID THIS EVENT TAKE PLACE?

- What questions do you have about this significant event/person?
- How did this event/person change history?
- What can we learn from this event/person?
- How have they contributed to national and international achievements?



WE WILL ALWAYS ASK:

- What is the same about now and then?
- What is different about now and then? Why?
- How have things developed over time? Why?
- What physical and human differences/influences can you observe and name?
- Why did these events happen?



OUR PROMISE IS THAT OUR CHILDREN WILL LEARN ABOUT:

- Using visual sources, to include photographs, illustrations and film clips.
- Using texts, to include information books, film, visits and visitors.
- Using maps from the past and compare to maps from today.
- Using fieldwork skills.
- How reliable sources are.