



Remote Learning Offer

What platform are we using for remote learning?

- We are using Tapestry as our platform for remote learning.

How long can I expect work set by the school to take my child each day?

- In line with government expectation, we will be providing learning that should take at least 3 hours of the day.

How will the learning be organised?

- Our teaching will be filmed.
- We will be uploading daily films to our Tapestry. Everyone has a Tapestry account and this will be activated on the first day of the child being at home, unless the child is poorly.
- We will be providing families with five filmed sessions per day for their children to access.
- We have suggested a set timetable, in order to mimic that of a normal school day, as we know how important routine is for our little people, but all of the films for the day will be loaded overnight and so will be ready for you to do in the morning.

8:50 - Morning Welcome

One of the year group teachers will welcome the children to the day and will spend time on their usual morning routine. At this time, we will set the children a morning challenge, like we usually do in school.

10:00 - Phonics

We will upload a film of one of the year group teachers or teaching assistants teaching a short phonics session. During which your child will be set a challenge to join in with. Your child will need writing materials available for this session.

11:00 - Mathematics

We will upload a film of one of the teachers leading a mathematics session, and your child will be set a challenge to engage with following the session.

13:00 - Topic Based Learning

Each afternoon, we will upload a film, focusing on the topic learning and the children will then be invited to engage with an activity related to the film.

14:50 - Story Time

Every afternoon we will upload a film of a member of staff reading a story which we hope they will enjoy.

Additional Activities

Each week, we will email our 'Taking a Closer Look' with other ideas of how to keep your children engaged and learning whilst they are at home. These activities will all be linked to our learning journey.

- The films will remain on Tapestry and can be revisited and or viewed at times to suit the family.

What is expected of our families?

- We are asking all parents to upload something every day by 15:00 so we can just see how all of our little people are getting on. This might be a photograph of a piece of work, or a photograph of your children completing a suggested activity. Please add only one observation per day so that we can keep on top of everything in school and at home. However, you are welcome to include more than one photograph in an upload.
- As a school, most of our learning happens through play and exploration. Our 'adult led/carpet time sessions' are just a fraction of the learning that happens in the day. When children are learning through play in the class or outside, we call this 'Discovery Time' (Reception), 'Learn and Do Time' (Year One) or 'Busy Learning Time' (Year Two). It might be worthwhile using this term when your child has finished watching a film or finished engaging in any follow up learning. They might choose an activity from the 'Taking a Closer Look', or choose to play in the garden (if you have one), or with their dolls or Lego ... they will be embedding lots of skills by 'playing' and this is a normal and important part of their day.
- We recommend keeping the television or electronic devices off during 'Discovery, Learn and Do or Busy Learning Time' where possible. Maybe at 14:30 you might like to have a 'tidy up time' like we would at school and then finish the school day with our 'Story Time'. However we know that some families like to hold this back for a bedtime story. You might have even better ideas, but we would recommend that there needs to be some way of marking the end of their 'remote school day'.
- It would be wonderful where families are able, if children were encouraged to see this as a school day, and engage with the learning as much as they can, although we know that learning from home will present challenges.

What can you expect in terms of feedback on your child's learning?

- All of our staff will be working with the children in school, but we are ensuring they all have the time to engage with home learning. The home learning will be reviewed after 15:30 each day, which is why we are asking you all to upload by 15:00. If you upload later to suit your work and family life, this will be reviewed the next day.
- If we do not see any learning being shared from a family, we will make welfare calls and we will speak to the family about how we can help them.

What can you expect in terms of feedback on your child's learning?

All of our staff will be working with the children in school, but we are ensuring they all have the time to engage with home learning. The home learning will be reviewed after 15:30 each day, which is why we are asking you all

Additional support for children with SEND?

- Any specialist programmes will be shared with any SEND children at home.
- Intervention group work and specialist interventions will be filmed and shared with the individuals concerned.

Help or Support

You are not alone. We will have staff in school to offer help and support at all times throughout the school day. Please simply email support@brookinfant.school if you need any help or support. Mrs Jack Sexton (Inclusion Manager), Mrs Kinsasha Carr (Learning Mentor) and Mrs Sarah Cox (Headteacher) will be able to offer support, ideas and to signpost other agencies. Please do not suffer in silence. Talk to us the minute you have a worry or question.