



## **PUPIL PREMIUM POLICY**

### **Our Aims:**

At Brook Infant School and Nursery children are at the centre of all we do. Learning is a lifelong process concerned with doing and understanding as well as acquiring knowledge. Children learn best when they are secure, happy and confident and when they are valued and respected as individuals.

At Brook Infant School and Nursery we aim to ensure successful learning for each child in all areas of the curriculum and to provide a peaceful, caring atmosphere in which to learn and grow. We encourage co-operation, mutual respect and the development of positive attitudes and values towards one another and the wider world. We have a high regard for the personal and social education of each child and provide opportunities for the development of self-esteem and independence. The targeted and strategic use of the Pupil Premium Grant will support us in achieving our aims.

### **Principles:**

- We ensure that teaching and learning activities meet the needs and interests of all pupils.
- We ensure that appropriate provision is made for vulnerable groups.
- In making provision for socially disadvantaged and vulnerable groups, we recognise that not all pupils who receive free school meals will be socially disadvantaged or vulnerable.
- We encourage all parents entitled to free school meals to register whether they intend to take up the meals or not.

### **Identification and Tracking:**

- *Pupil Premium Grant:* a list of pupils that generate PPG is generated by SIMs and shared with the class teacher, Assessment Co-ordinator and Inclusion Manager.
- *Vulnerable children:* pupils identified as vulnerable, and the causes of their vulnerability are discussed with the Inclusion Manager and additional support is provided as necessary.

Attainment data is entered on to Target Tracker each term and progress for all pupils is tracked throughout the year. This information is discussed at Pupil Progress meetings with class teachers and informs personalised planning to take learning forward.

### **Roles and Responsibilities:**

We expect all members of our school community, including governors to be committed to raising standards and closing attainment gaps for our pupils.

- The headteacher and leadership team are responsible for implementing this policy.
- The headteacher and leadership team will ensure staff are aware of their responsibilities in enabling all children to make good progress and to endeavour to close the gap between groups of children including those in receipt of the pupil premium grant.

**Teaching and Support Staff will:**

- Maintain the highest expectations of all pupils and not equate disadvantage of circumstances with 'low ability'.
- Promote an inclusive and collaborative ethos in their classrooms, which enable pupils from disadvantaged backgrounds to thrive.
- Plan and deliver lessons to a high standard and support the acceleration of progress in learning.
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching with particular focus on meeting the needs of pupils in danger of making slow progress.

**Governing Body:**

Our governing body has an important role in ensuring our school complies with legislation and that this policy is implemented.

- Grant Taylor is our governor with responsibility for the Pupil Premium Grant.
- Our governing body will review our work in closing the gaps each term so that they can monitor the use of the Pupil Premium Grant.
- In monitoring and evaluating the work of the school in relation to the PPG, the governing body will take a range of information, including quantitative data (on progress and attainment) and qualitative data (case studies) as evidence of impact.
- At the end of the academic year, our governors will ensure that there is an annual statement to parents on how the PPG has been used to address the issue of closing the gaps in our school and the impact this has had.

**Provision:**

All of our work supported through the Pupil Premium is to:

- Accelerate progress; moving pupils' attainment to at least age related expected outcomes in communication, English and Maths.
- Engaging pupils in their education through enjoyment and positive encouragement.
- Offering counseling, where appropriate, to address emotional difficulties.

**Reporting:**

The headteacher will report:

- The progress made towards closing the gap for PPG pupils.
- The provision made and the impact of that provision.
- Report to the Full Governing Body and parents annually to show how the PPG grant has been spent.

Adopted: September 2018, updated July 2020

Review: July 2021